Well our term already is running away with us! We are in to week 4 already with only 5 weeks to go till end of term! There’s quite a lot happening at school with classrooms into the full swing of learning and improving. Student numbers were submitted to the Department las Friday and I am pleased to announce that we have held our numbers for our third classroom. We welcome Ms Leesa Wentworth officially to our team for Semester One and hopefully for the full year, although numbers will need to be submitted again in early third term. Leesa is doing a wonderful job in our 3 /4 classroom and is working hard for all the students in her care.

A reminder, parade is held each Monday afternoon at 2:30pm. During this time we acknowledge students for their achievements – Students of the week, Rewards level students etc. Please feel free to come along. I have also invited our Adopt-a-Cop to a parade to talk about safety around schools with the students and parents.

Classroom meetings
We are looking to schedule classroom meetings now that our teachers have been finalised. This is a great opportunity to meet with the relevant teachers to see how each classroom is run, homework expectations etc. Notes regarding this will be out asap.

Parking
Can I please remind parents that the area either side of the pedestrian crossing is a no parking zone. I have once again noticed a few parents picking up and dropping off from this area. For the safety of our students, please use the designated parking spaces. I am in negotiations with the council to get more parking spaces allocated near to the school.

Essential Skills in Classroom Management
All staff revisited the 10 essential skills during pupil free days. These are being implemented across the school. This week all classrooms have been working on waiting and scanning, which is an imperative strategy to ensure that all students have responded to instructions and are ready to engage in the learning. Next week staff will be honing their skills with “cueing with parallel acknowledgement” or “spotting the good kid”. This is used to get others on track by identifying the behaviours shown by those who have followed instructions.

Reading
Reading continues to be our major focus for improvement this year at Wallaville. Across the school, each classroom will engage in Modelled, Shared, Guided and Independent reading lessons. Each week, classrooms will focus on one of the reading strategies as identified by Sheena Cameron.

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**What do good readers do?**

**Before reading**
- Activate prior knowledge
- Predict/make inferences
- Question

**During reading**
- Make connections
- Visualise
- Make inferences
- Question
- Revise and adjust predictions

**After reading**
- Retell/summarise
- Synthesise
- Revisit predictions
- Question
- Evaluate the text

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This week we have been looking at Predicting when reading.

**Predicting**

Simply stated, good readers predict. When students predict they set a purpose for reading and anticipate what they will read. Lubliner (2001)

Predicting is fundamental to comprehension. Good readers anticipate meaning. They do this by predicting what they think is going to happen in the selection and by revising their predictions as they read. Duffy (2003)

During class, teachers will be working with the students to enable them to use prediction as a tool for comprehension. Students use clues such as the title, illustrations, blurb, author and text type or what they have read so far to make smart guesses about what is coming up next in the text. Some language we can use when encouraging prediction at home might be:

- What do you think the text will be about? Why do you think this?
- What do you predict will happen next?
- From what you have read so far, what might happen next?
- From what you already know about __________, what do you predict?
- Looking at the picture, what does it make you think?
- Think about the style of this author. What do you think might happen?

Next week our strategy will be around Questioning.

**Questioning**

Strategic learning during reading is all about monitoring reading and making sense. Skilled readers know how to monitor and keep track of whether the author is making sense by asking questions...

Vacca (2002)

During class, teachers will be working with the students to enable them to use questioning as a tool for comprehension. Students pose questions before, during and after reading a text. Questioning plays an important part in the process of “self-monitoring” which we have focussed on previously. Asking and answering questions helps to engage the reader with the text. It provides a purpose for reading and gives the student a reason to clarify meaning. This connection helps to deepen comprehension. Some language we can use asking questions:

- I wonder where, why, when, how, if, who.....?
- What is going to happen next?
- What is the author trying to tell me?
- Do I already know something about this topic?
- What so I think I will learn from this text?

By explicitly focussing on this strategy, we hope to improve our students’ ability to comprehend what they are reading. Any help you could give your child at home can only benefit them.

**Leaders Camp**

Our Student Leaders will be attending a camp at Wyper Park Scout Camp on Monday 29 February and Tuesday 1 March. These students will join with other leaders from the Gin Gin area to participate in activities around team building and leadership skills. Final notes and medical forms to go home this week.

**Year 3 / 4 Grass People**

The Yr 3-4 Class have made grass people today, at the moment there is not much activity but stay tuned for the next hairy instalment of their life.
Leadership Badge Presentation Morning.
Thank you to all who came along to our Leadership Badge Presentation Ceremony on Tuesday to congratulate our leaders for 2016.

Education Changemakers
Yesterday I had the privilege of attending a seminar on Bundaberg entitled “Education Changemakers”. This program is designed to help principals and Leadership teams in larger schools, pinpoint, plan and enact positive change in their schools. I am very excited to be a part of this program and looking forward to develop further positive changes for Wallaville State School to ensure that we continue to deliver the best possible educational experience for our students.

Easter Bingo Evening
P&C are once again holding an Easter Bingo Evening at our school on Friday 18 March. A planning meeting will be held at school tomorrow at 8am for any parents/carers who would like to help in any way with this event. Please feel free to come along and voice your ideas. More information of the evening will go out once final decisions have been made.

P&C AGM
The P&C AGM will be held in the meeting room on Monday 7 March at 7:45am. All positions will be vacated and nominations taken. Please consider taking on a position within our P&C if you would like your voice heard. It would be fantastic to see more people at our meetings to ensure a range of ideas and perceptions are voiced. This is the forum for questions regarding our school. All welcome.

Fun With Maths
On Friday 11 March Wallaville State School will play host to Bullyard, McIlwraith and Booyal State School students who will be joining us for a fun day of Mathematical Marvels!!! All students will participate in Maths activities from the “Fun With Math” Team.

T-Ball Carnival
Students in year 3-6 will be travelling to Gin Gin State School on Friday 18 March to participate in a T-Ball Carnival. More information will be provided closer to the date.

Wallaville Cross Country
Come along and cheer on your team on Monday 21 March for our annual Cross Country event. All students will participate in various distances. Students will walk the track and complete some training during PE lessons over the next few weeks.
### Students of the Fortnight

<table>
<thead>
<tr>
<th>Prep / 1 / 2</th>
<th>Year 3/4</th>
<th>Year 5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily Disney</td>
<td>Lachlan Thompson</td>
<td>Caitlin Thompson</td>
</tr>
<tr>
<td>for working</td>
<td>for demonstrating an interest in</td>
<td>for exhibiting a great work ethic</td>
</tr>
<tr>
<td>beautifully</td>
<td>our school community</td>
<td>in class activities</td>
</tr>
<tr>
<td>in all areas</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Prep / 1 / 2</th>
<th>Year 3/4</th>
<th>Year 5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooper Perry</td>
<td>Kaylee Stallan</td>
<td>Wilhemina MacLennan</td>
</tr>
<tr>
<td>for trying hard</td>
<td>for always trying her best and</td>
<td>for exhibiting a great work ethic</td>
</tr>
<tr>
<td>to complete tasks</td>
<td>being willing to help others</td>
<td>in class activities</td>
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<td></td>
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</tbody>
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### Tuckshop Roster

#### Friday 19th February

- Volunteers: Melissa MacLennan, Beth Jensen
- Donations:
  - Lettuce: Lilly Pugh
  - Tomatoes: Melissa MacLennan
  - Cheese: Melissa MacLennan
  - Muffins: Fiona Graham

#### Friday 26th February

- Volunteers: Anna Smith, Pam MacLennan
- Donations:
  - Lettuce: Brendan Boon
  - Tomatoes: Anna Smith
  - Cheese: Anna Smith
  - Muffins: Tara Thompson

### P&C Rosters and General Notices

#### P&C Notice

Thank you to those that were able to attend our meeting on the 15 February.

A date has been made for the AGM. It will be held on Monday the 7 March at 7.45am. All positions will be declared vacant. If you are interested in how the P & C works within the school community, come along. We have families that finished their primary education at the end of last year and have moved onto High School so we would love to see new faces on the committee and at our meetings.

Date Claimer: Easter Bingo fundraiser Friday March 18.

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#### Gin Gin Junior Golfers

Gin Gin Golf Club invites junior golfers who are interested in participating in a Sunday morning nine hole junior golf competition to contact John Bolt, Junior Coach and Co-ordinator on 4157 6373.

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**School Contact Details**

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- **Student Absence Line:** 4133 6366