Welcome back for term 3 at Wallaville State School. We hope that you have enjoyed your break and are ready for the busy term ahead.

**School Photos**
Please remember that school photos will be next Monday (July 25th). Please send your order envelope with payment enclosed to school with your child on Monday.

**Road works**
As you would be aware, the road outside the school STILL has no lines. We have been putting witches hats out to remind parents and students where the pedestrian crossing is situated. Please remember that our students’ safety is our main concern so please watch your speed and where you are parking until lines are painted. Hopefully this will be soon.

**P&C Meeting**
The next meeting of our P&C association will be held in the meeting room on Monday, 15 August at 7:45 am. All welcome.

**Athletics Carnival**
The Gin Gin & District Athletics Carnival will be held this Friday 22nd July at Gin Gin Primary School. Students who qualified for this event have been issued with letters. Please note that there is no High Jump event on this day and that no Wallaville Students qualified for Zone Trials this year. All parents are responsible for travel arrangements for their students on the day.

**Book Fair**
Book Fair has been on this week at Wallaville with the theme of “Monsters”. Our fancy dress parade was held yesterday with little monsters running everywhere!!! Thank you to all who supported our Book Fair this year along with Mrs McCarthy for her tireless efforts in organising and running this event. We make 30% in books for our Library from this each year.

**Japan Day – Bundaberg State High School**
3 of our year 6 students will be travelling to Bundaberg with students from schools in the Gin Gin area to participate in Japan Day at Bundaberg High School. Mrs Manderson has selected students from year 6 based on achievement, effort and behaviour during Japanese lessons this year.

**Allergies at School**
If your child suffers from any food allergies or intolerances, please ensure that the school is aware of these. This list needs to be provided to our teachers and our tuckshop to ensure that your child remains safe and well at school.

**Year 4,5,6 Gold Mine Tour**
Year 4,5,6 students travelled to Mt Perry on Tuesday 21 June for a tour of the Mt Rawdon Gold mine as a culmination of their history unit this term. They were given a tour of the open cut mine and then visited the Historical Museum in Mt Perry for a view of how things were done in the days of The Eureka Stockade.
Creative Generation

11 Wallaville students have just returned home from a week-long trip to Brisbane for Creative Generations. Our students performed in the Massed Regional Dance and Massed Choir during these shows. Although it was a very long week with a gruelling rehearsal schedule, the learning opportunities it afforded our students were amazing. I would like to publicly thank Tara Thompson for teaching our students the dance component, Mr Arnold for teaching the choir component and Theresa May, Sonia Wochnik and Melissa MacLennan for providing transport and supervision for our dancers during the week. Your help in giving our students this fantastic opportunity is very much appreciated. The show will be televised on Network Ten on October 15 at 1:30pm. Tune in for that one!!

Reading

At Wallaville, one of our main focuses will always be READING. Research has shown that if reading improves, then all else follows. At Wallaville, in each classroom, our balanced reading approach follows the same structure. Each classroom participates in Modelled, Shared, Guided and Independent reading activities each week, along with reading for pleasure and being read to by the teacher.

I have had some parents ask me once again “What does modelled, shared and guided reading really mean?”

Modelled Reading

This is where the teacher will demonstrate good reading strategies to students by teaching a focused lesson. Teachers will do all the work, with students simply actively listening and taking in the information. We call this the “I DO” stage.

Shared Reading

This is where the teacher calls upon the students to begin to participate in the lesson and give their thoughts and ideas. They may do “think, pair, share” or “small group” discussions about how to use strategies and what good readers do. This we call the “WE DO” stage.

Guided Reading

Again in the “WE DO” stage is our guided reading lessons. These occur daily in our classrooms. The onus is put a little more on the students in this stage with reading and thinking/discussion happening in small group situations at a targeted level.

Independent Reading

The “YOU DO” stage is where the students may need to undertake a reading activity on their own using one or more of the strategies.
Every day teacher strive to read out loud to students and each student gets one-on-one reading at least 3 times a week with teacher aides with Daily Rapid Reading and the Reading Link Program.

What can you do at home?
Parents of our students are always asking the question, “What can I do at home to help my child?”. The idea of a balanced reading program can also be achieved at home.

**Modelled Reading**
When you are reading out loud to your child (maybe they have a book that they just cannot read by themselves – they may have purchased one from Book Fair this week), you are modelling what good readers do. By modelling expression, fluency, predicting (what will happen next?), inferring (why do we think that happened?), questioning (I wonder how they are going to get out of that one!) etc. your child is seeing that good readers use these strategies in order to comprehend difficult text.

**Shared Reading**
Sometimes we can combine modelled and shared by letting our child read parts of the text with us. We would be discussing strategies as we went.

**Guided Reading**
Each child should be reading at home every night! Children in the lower years should be bringing home a reader from school each night at their reading level (or slightly below). Children in the upper years would have a chapter book that they are working on (borrowed from the library).

While listening to your child read each day, you could be discussing the text, looking at the pictures, asking questions about why something happened, predicting with your child about what is going to happen etc. This will help them to practise the strategies which they are learning at school.

**Independent reading**
There is still a time where your child should be able to just read for pleasure, to foster the love of reading and to lose themselves in a book. Maybe a time for this is the ten minutes before bed (instead of having screen time).

We, at Wallaville State School, see reading as being the most important skill a child can accomplish. Research has shown that if your reading skills improve, most things follow. They need the decoding and comprehension skills learnt while reading in order to achieve in all other Key Learning Areas.

We are looking forward to seeing further progress from our students with their reading.

**Peer Support**
Our whole school will start Peer Support Sessions next week. The Peer Support Program provides a fun and engaging environment for young people to build resilience. Modules are designed to equip young people with skills to deal proactively with life experiences, develop a sense of self-worth and belonging, to encourage taking responsibility for their decisions and actions and to bounce back from adversity.

Our trained year 5/6 students will facilitate activities with small groups of younger students. A teacher will supervise these groups.

In week 1, our focus will be on “Taking Opportunities”. The students will develop skills to identify their strengths, celebrate their achievements and seek assistance when faced with challenges. The groups will establish ‘Group Agreements’ so they can work well together. Students will share some of their favourite things and learn about other members in the group.

In week 2

The students will learn about the importance of ‘Having a Go’. The activities will help them identify what they have already learned to do and what things they would still like to learn. The students will also explore their feelings when faced with difficulties and identify the need for courage when they try something new. During the week you can encourage your child to be aware of the importance of learning from their mistakes and trying new experiences.
Students of the Fortnight

Prep / 1  Year 2/3/4  Year 4/5/6
Nate Wochnik for his good manners  Reeba Berlin for settling back into Term 3.  Zack Powter for great participation in class

Prep / 1  Year 2/3/4  Year 4/5/6
Stella Baines for trying hard during Maths. Keep it up!  Jack Harrison for settling back into the classroom routine  Henry Hicks for great participation in class last week

P&C ROSTERS AND GENERAL NOTICES

Tuckshop Roster
Thursday 21st July
Volunteers: Sonia Wochnik (opening), Anna Smith, Tania Small

Friday 29th July
Volunteers: Melissa MacLennan (Opening), Nikita Forrester Theresa May

Excess Tuckshop Stock for Sale
Ice Cream 10L - 1 1/2 tubs - $21.35 full tub and half tub $10.60
Mini pies 5pks of 12 - $6.70 per pack of 12
Large Pies x 16 single - $2.05 each
Sausage rolls x 4 single = $1.60 each
Pizza ham and pineapple x 11 single - $1.15 each
Pizza cheese and bacon x 19 single - $1.15 each
Chicken nuggets x 4 bags $12 per bag
Please contact Tara Thompson if you wish to purchase any of the above stock.

Avoca SS P&C Cent Sale
The Avoca Family Cent Sale will be held at the Bundaberg RSL on Saturday July 30th at 1pm. Entry will be $5.00 and includes afternoon tea. There will be plenty of prizes, jackpots, whip rounds and raffles. Come along for a fun afternoon. For bookings please phone Naomi on 0401 947 757 or email: teshah24@gmail.com