Discipline Audit
Executive Summary – Wallaville SS
Date of Audit: 22 August 2014

Background
Wallaville SS is located approximately 45 kilometres west of Bundaberg in the North Coast education region. The school has a current enrolment of approximately 80 students from Prep – Year 7. The current Principal, Kerry Inskip, was appointed in 2012.

Commendations:
- The tone of the school is commendable and classrooms are generally orderly and disciplined learning environments.
- In 2012, the Principal determined to strengthen the implementation of Schoolwide Positive Behaviour Support (SWPBS). Staff members, parents and students all comment on the fact that the school is a much more disciplined and orderly learning environment in 2014 because of the impact of SWPBS.
- High levels of appropriate behaviour are evident throughout the school. The three school rules, Be Respectful, Be Safe and Be Responsible are clearly evident in the behaviour and attitudes of most students.
- All staff members, including teacher aides, make valuable contributions to the SWPBS team. Two parent representatives regularly attend meetings and have genuine input into school procedures and policies concerning behaviour management.

Affirmations:
- Effective behaviour expectation signage is evident in the common play areas with students showing a good knowledge of the three expectations.
- A reward system is in place to acknowledge the high levels of student positive behaviour that is evident in the school. This system involves students receiving wristbands for safe, respectful and responsible behaviour. When a certain number have been collected, students receive an award.
- An effective Thinking Zone is used at playtime for students who have displayed inappropriate behaviour in classrooms.
- Data concerning behaviour patterns are collected and discussed among the SWPBS team.
- An endorsed and current Responsible Behaviour Plan for Students (RBPS) is in place at the school.

Recommendations:
- Continue to communicate high and clear expectations for behaviour and ensure all staff members consistently reinforce these in all school settings, including the playground.
- Enhance SWPBS signage in the classrooms and ensure consistent use of signage occurs in all classrooms.
- Review with the school wide community, including students, the Wristband Reward system to ensure there is a common understanding of which appropriate behaviours earn wristbands.
- Consider how OneSchool can be used to capture data concerning behaviour and how the SWPBS team can utilise the behaviour graphs in OneSchool as a stimulus for discussion around behaviour.
- Monitor the teaching of expected behaviours, including the behaviours associated with effective learning, to consistently strengthen and maintain the practice.
- Continue to raise teacher awareness to the full potential of the OneSchool class dashboard and especially how attendance patterns can be monitored through the dashboard.
- Continue to widely communicate expectations for behaviour, through assemblies and newsletters so that the whole school community understands the high expectations that are being established.